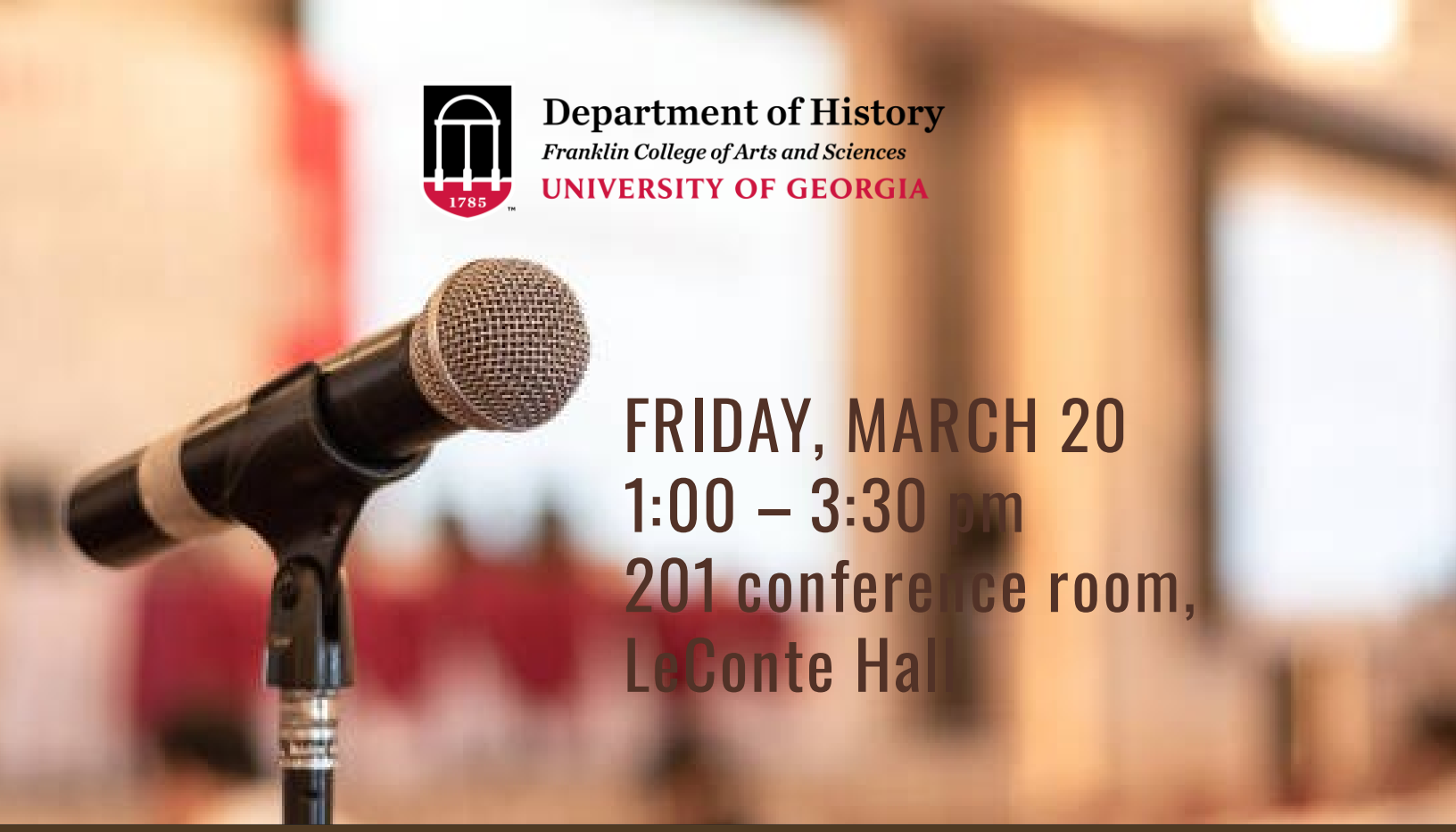
Department of History
Franklin College of Arts and Sciences
UNIVERSITY OF GEORGIA



FRIDAY, MARCH 20
1:00 – 3:30 pm
201 conference room,
LeConte Hall

MASTERING PUBLIC SPEAKING WITH JOHN BOWE

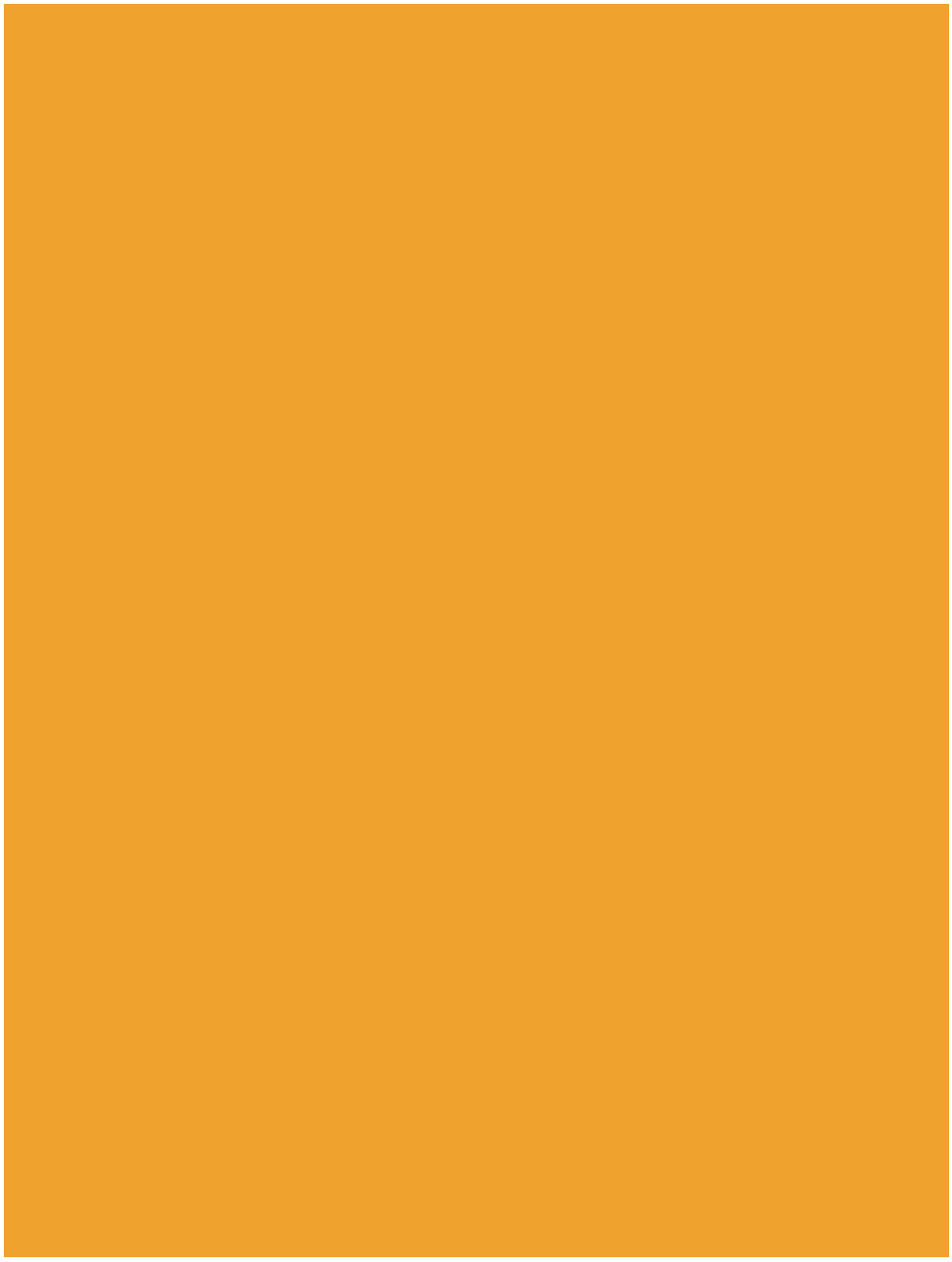
FOR ADVANCED GRADUATE STUDENTS

RSVP to
history@uga.edu

This event is sponsored by the B. Phinizy Spalding Chair in History

Title of presentation

Secondary title



Name

Name

Department

Institution

Month XX, 20XX

Coat-color variation in red foxes

Environmental factors that affect fur color

Hayden Cook

Quinn Campbell, Ph.D.

Department of Biology

Jasper University

December 12, 2021

Title of presentation

Secondary title

Name

Name

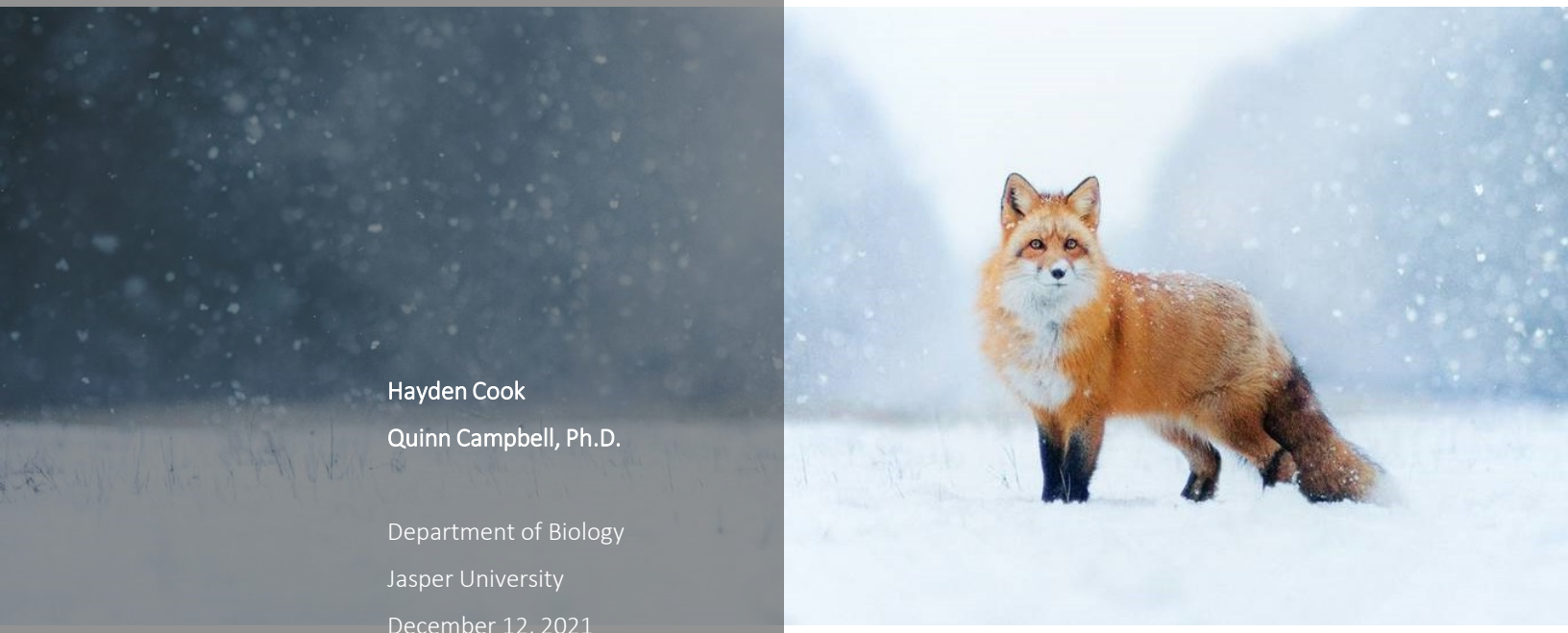
Department

Institution

Month XX, 20XX

Coat-color variation in red foxes

Environmental factors that affect fur color



Hayden Cook

Quinn Campbell, Ph.D.

Department of Biology

Jasper University

December 12, 2021

Short summary of the presentation;
no longer than two lines

This study focused on coat-color variation in red foxes to learn if environmental factors affect coat-color outcomes

Coat-color variation in

red foxes

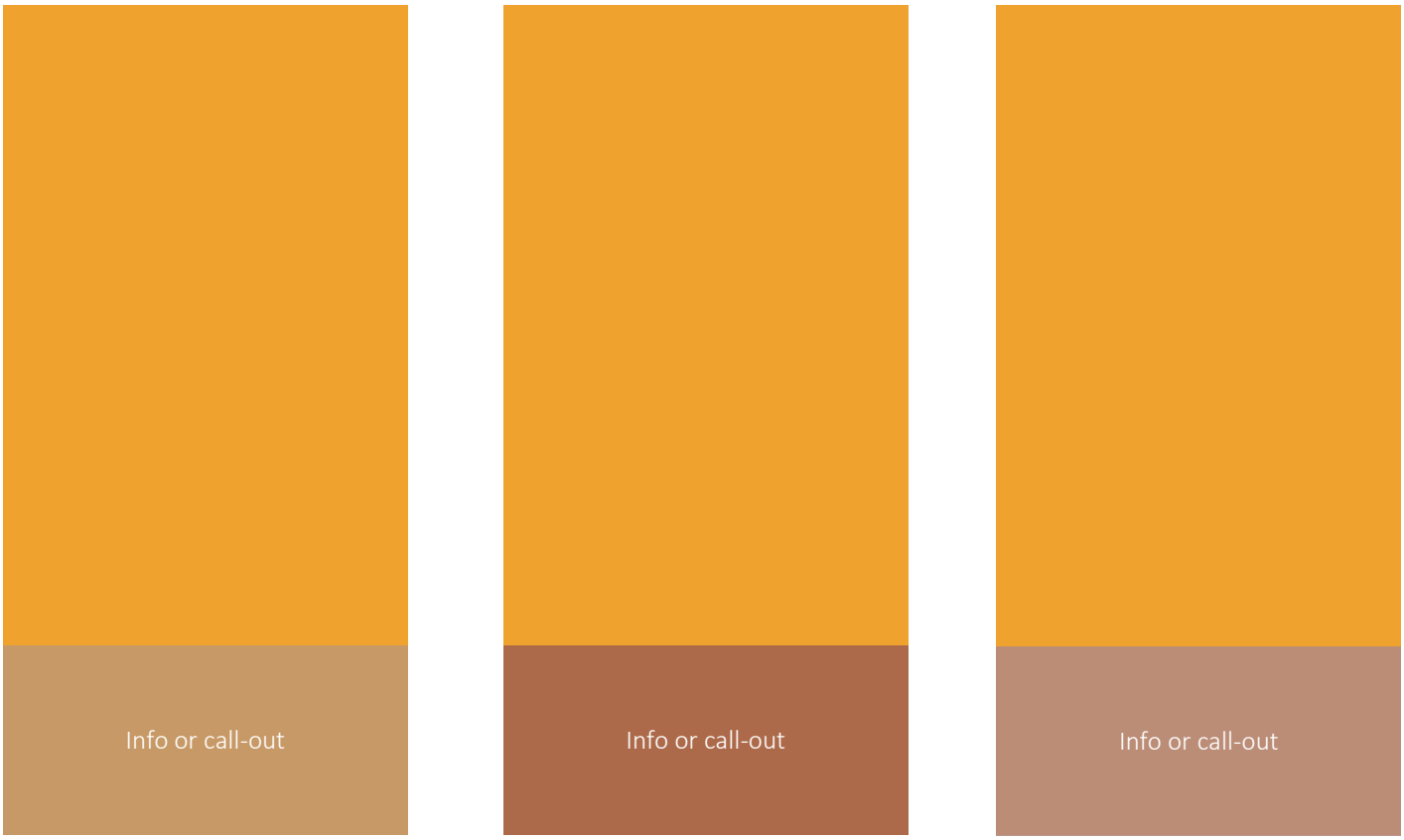
Population density and

coat color

Elevation and coat

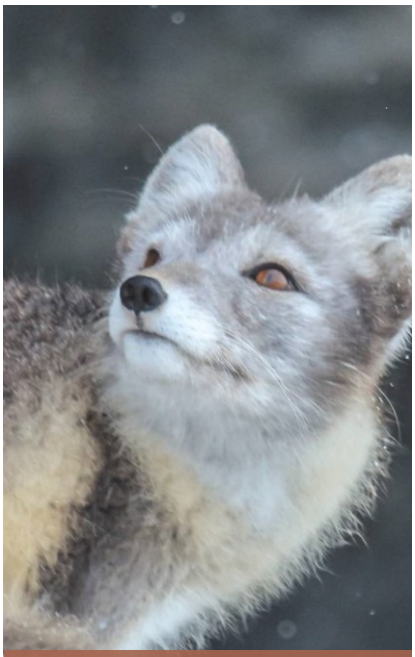
color

One-sentence headline stating the main takeaway message for the slide; no longer than two lines

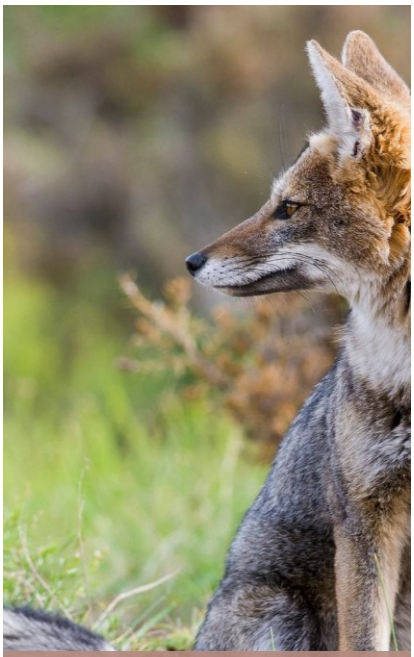


Red, cross, and silver color outcomes are controlled by two pairs of non-linked autosomal genes

Red: AABB

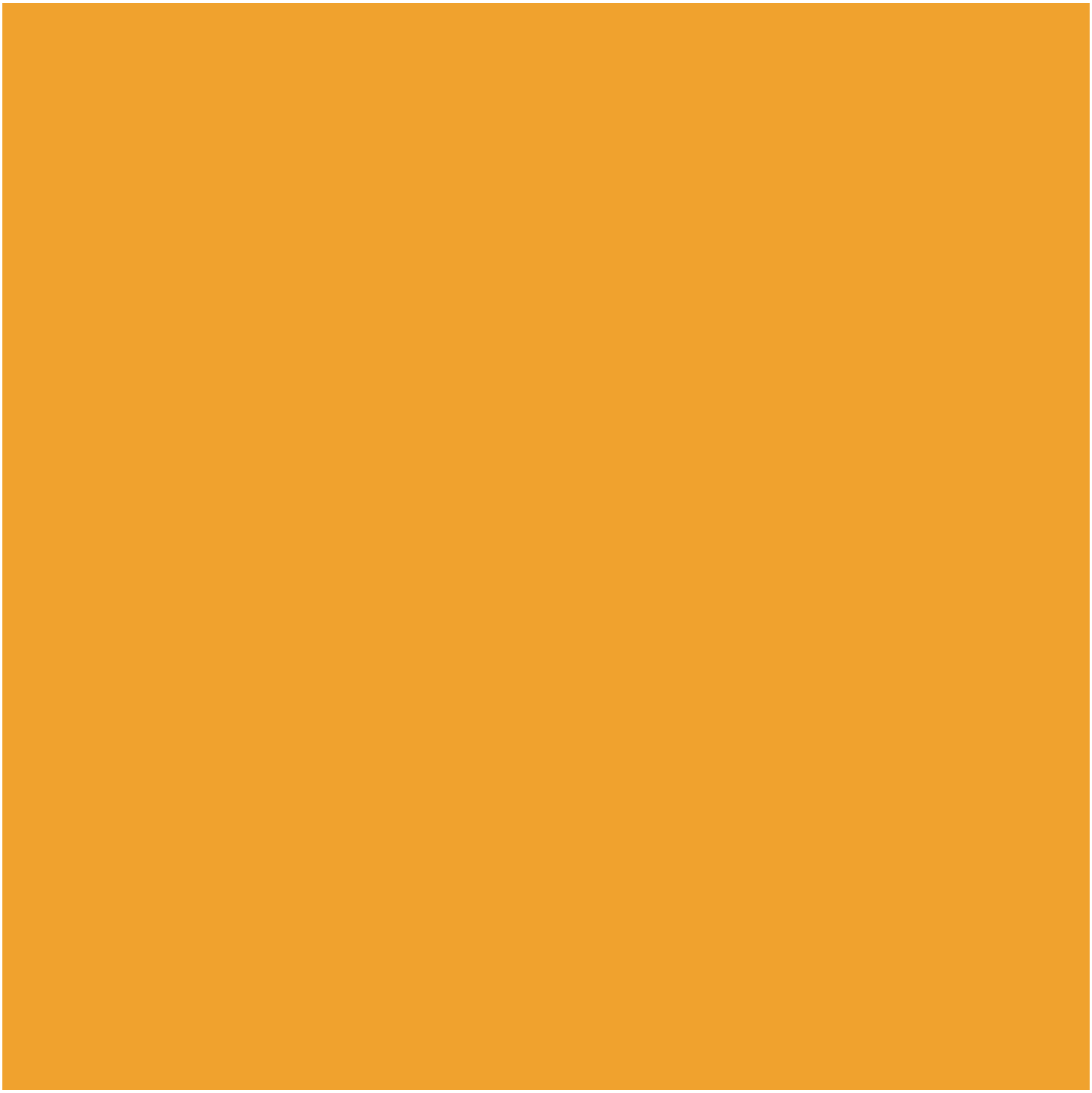


Silver: AAbb

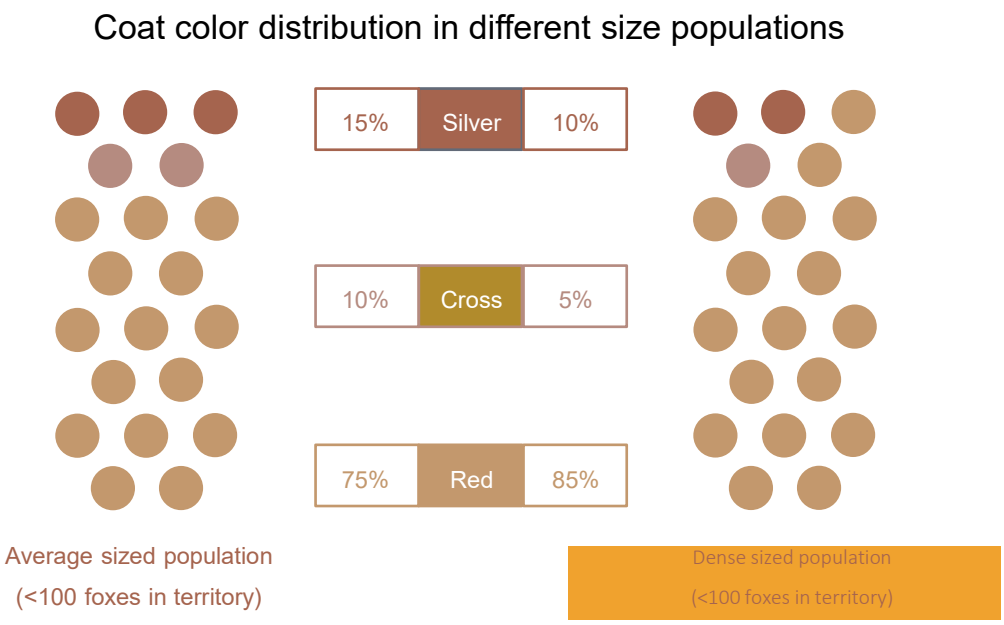


Cross: AaBb

One-sentence headline stating the main takeaway message for the slide; no longer than two lines

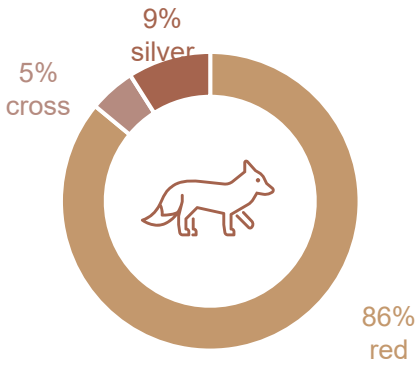


Cross and silver color variants occur less frequently in dense fox populations

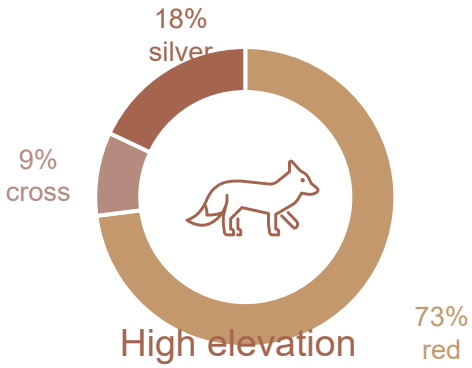


One-sentence headline stating the main takeaway message for the slide; no longer than two lines

Elevation plays a role: Cross and silver color variants occur more frequently at elevations over 1828 meters (6000 ft)



Low elevation coat-color distribution



High elevation coat-color distribution

In summary… followed by a sentence which restates the most important assertion of the presentation

Supporting point 1. No longer than two lines
Supporting point 2. No longer than two lines

Questions?

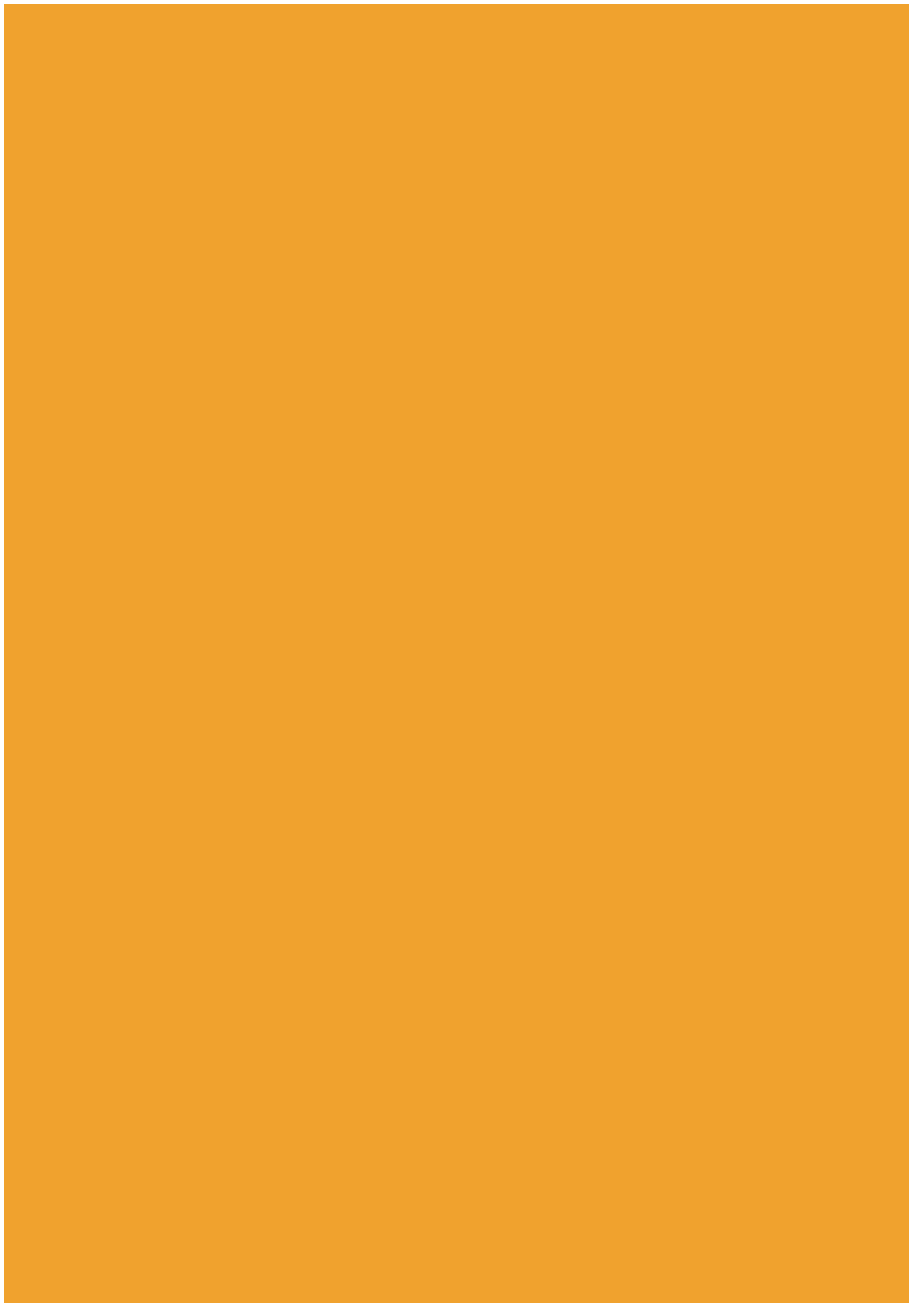
In summary, environmental factors affect coat-color variation in red foxes

Population density impacts coat-color outcomes
Geographic elevation impacts coat-color outcomes

Questions?

Click to edit master text style

In summary… followed by a sentence which restates the most important assertion of the presentation



Supporting point 1. no longer than two lines

Supporting point 2. no longer than two lines

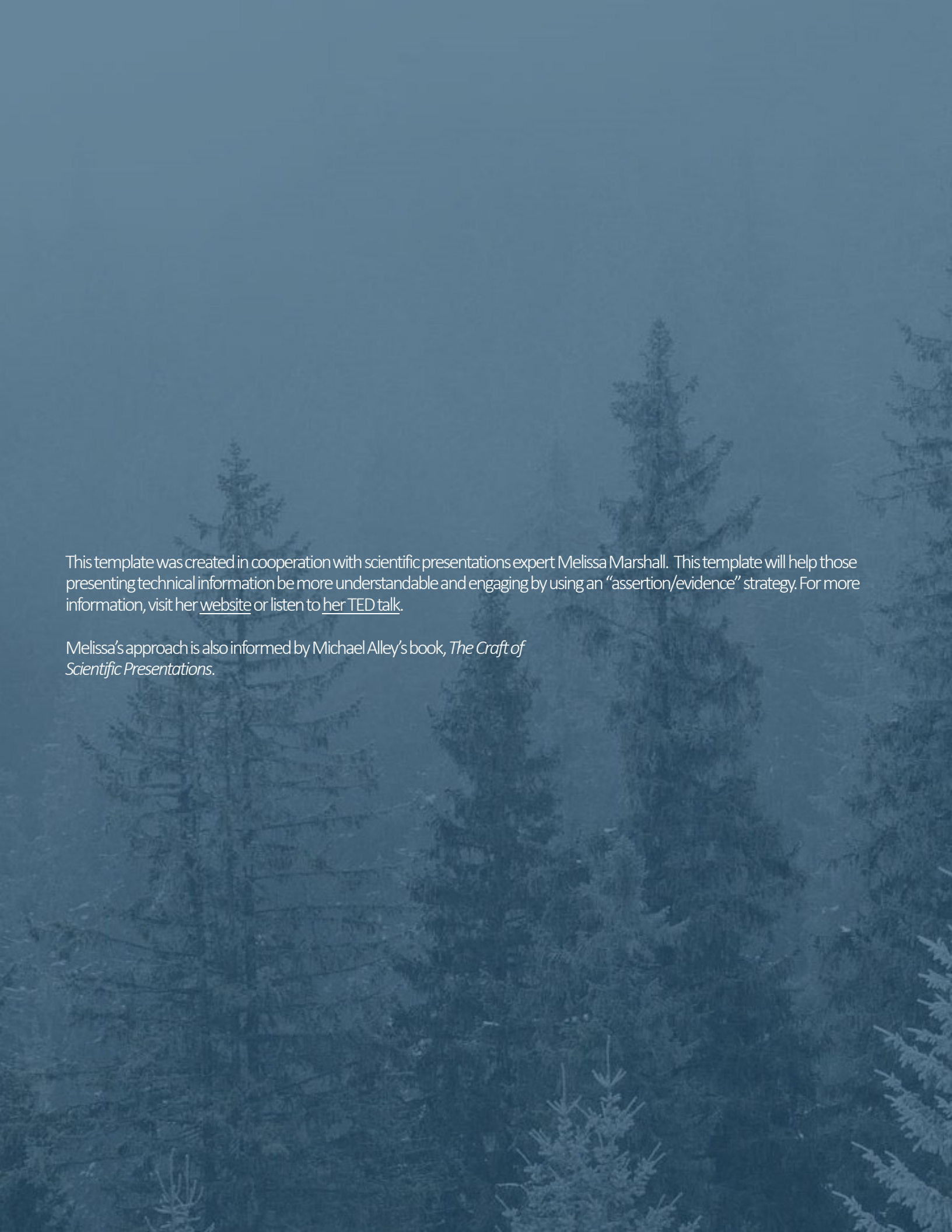
Questions?

In summary, environmental factors affect coat-color variation in red foxes

Population density impacts coat-color outcomes

Geographic elevation impacts coat-color outcomes

Questions?



This template was created in cooperation with scientific presentations expert Melissa Marshall. This template will help those presenting technical information be more understandable and engaging by using an "assertion/evidence" strategy. For more information, visit her website or listen to her TED talk.

Melissa's approach is also informed by Michael Alley's book, *The Craft of Scientific Presentations*.